

## Show what you Know about Math! Name\_\_\_\_\_



## How do you feel about Math? Circle one

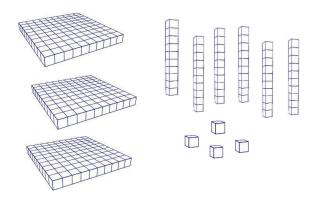
Recall: We can represent a number several ways

Recall the carriepresent a namber several mays			
Standard Form	Expanded form	Word form	
6 458	6000 + 400 + 50 + 8	six thousand four hundred fifty-eight	

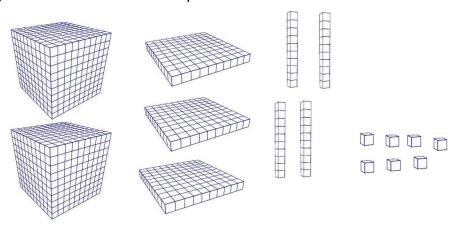
1) Write <b>6 902</b> in word form.		
2) Write <b>700 + 60 + 2</b> in standard form.	3) Write the number <b>nine hundred thirty-seven</b> in standard form.	
4) Write the number <b>nine thousand twenty-eight</b> in standard form.	5) Write the value of the underlined digit. <u>5</u> 26	
6) Write the value of the underlined digit.  4 904	7) Write a number greater than <b>3 450</b> and less than <b>4 000</b> .	
8) Write the number <b>9 067</b> in expanded form.		
9) Fill in the blanks to continue the counting pattern:  997, 998,,,		



10) What whole number is represented here?



11) What whole number is represented here?



12) Order these numbers from least to greatest.

5 951

8 279

**738** 

8 104

13) Fill in the blanks (Continue the pattern).

754, 764, 774, 784, \_\_\_\_\_ , \_\_\_\_ , \_\_\_\_ , \_\_\_\_

14) How	much	money
91.35		



















15) Skip count by 3.	16) Skip
3	

16) Skip count by 10 starting at 22.

17) Estimate the sum of the following.	
17) Estimate the sam of the following.	
Show your strategy.	
, 5,	
<b>795 + 112</b>	

18) Add.

19) Add.

1 422 + 6 381 20) Subtract.

4 381 - 270

21) Subtract.

4634 - 2581 =

22) Rewrite 3+3+3+3 as a multiplication sentence.

\_\_\_\_ X \_\_\_\_ = \_\_\_\_

23) **5 X 2 = 10** 

Write the related division sentence.

24) Divide.

25) Multiply.

 $20 \div 5 =$ 

9 X 6=

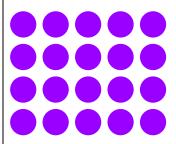
26) Multiply.

5 X 7=

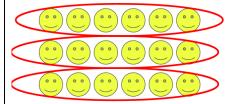
27) Multiply.

 $3 \times 15 =$ 

28) What multiplication sentence could represent this array?



29) What division sentence does this array represent?



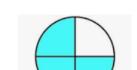
30) There are 22 crayons to be shared equally by 4 students. How many crayons can each student get? Are there any left over?



$$4 \times 675 =$$

$$72 \div 9 =$$

$$37 \div 3 =$$



36) Name the fraction.

37) There are 16 triangles. Circle 
$$\frac{7}{16}$$
.

38) Shade 
$$\frac{4}{5}$$
 of this chocolate bar.



Draw a picture to show 
$$\frac{5}{8}$$

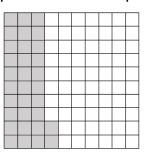
40)	Insert either <	,	>,	or	=	between
these	two fractions.					

41) Circle the larger fraction.

42) What fraction of these items is ball gloves?



43) This *hundredths grid* represents **one whole**. Express the shaded part as a decimal.



44) State the value of the underlined digit.

6.<u>4</u>7

45) Put <, >, or = in the box.



46) Put <, >, or = in the box.

3.90

Write **7** as a decimal.

48) Add.

5.63 + 2.8

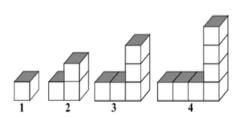
49) Add.

\$10.72 +\$12.56 50) Subtract.

$$4.8 - 2.43 =$$

51) What number does the triangle represent?

52) Extend the chart for the pattern of blocks.



Chart

Level	Number of Blocks
1	1
2	3
3	5
4	
5	

53) Write an equation with a variable to show

five groups of a number is 3.

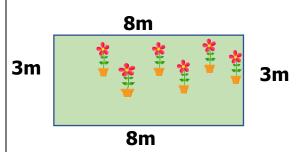
54) Write an equation with a variable to show a number is 4 less than 25.

55) Four friends each bought a package of game cards. All together they have 32 cards. Write an equation using the variable *x* to represent how many cards are in each package.

56)

Write an equation with a variable for **7 more than** a number is 18.

57) Find the **perimeter** of the garden.



58) What is the **area** of this rectangle?



59) The area of this rectangle is 24m<sup>2</sup>, what could the length and width be?



60) What time is it?



61) How many people chose comedy as their favorite type of movie?

