



# Thank you!



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Please contact me ([donna@mathcoachscorner.com](mailto:donna@mathcoachscorner.com)) if you have questions about the usage of this product.

Let's Connect!



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K-2

**MATH WORKSTATION NUMBER TASKS**  
Building number sense while exploring numbers to 120

Add with Linking Cubes

32 workstation tasks!

13 59 120

INCLUDES DIGITAL VERSION

Use throughout the year with increasingly larger numbers!

MATH COACH'S CORNER

**GOOFLY PENCILS SHAKE & SPILL**  
GRAPHING COMBINATIONS FOR 5 - 10

Goofy Pencils Shake and Spill

Students graph the results!

4 and 6 make 10

MATH COACH'S CORNER

**CHOOSE THE OPERATION**  
USING A PROBLEM-SOLVING APPROACH

All 4 operations

What information is missing?

6 x 6

How many matching board game words on the field during halftime?

MATH COACH'S CORNER

3-5

**MULTIPLICATION FACT FLUENCY**  
CAPTURE 4 GAMES

Make 12 Capture 4

Mark any two spaces with factors that multiply to the target product. Four-in-a-row wins!

80+ different boards for making 12, 18, 24, 36, 48, 56, 60, and 72

INCLUDES DIGITAL VERSION

MATH COACH'S CORNER

**MULTIPLYING 2-DIGIT BY 1-DIGIT NUMBERS**  
SIX Mini-Lessons progressing through the concrete, representational, and abstract sequence of instruction

Scripted mini-lessons with pictures provide as much or as little support as you want!

Practice Problems

Google slides for ALL problems!

MATH COACH'S CORNER

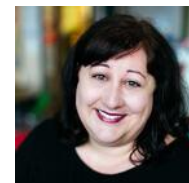
**ADDING UNLIKE FRACTIONS**  
Using Fraction Tiles

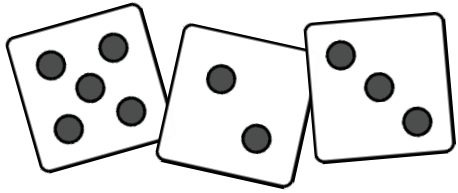
72 TASK CARDS!

INCLUDES DIGITAL VERSION

MATH COACH'S CORNER

Fonts and illustrations designed by:



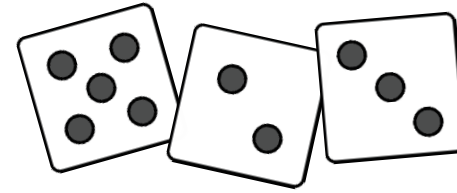


# Eleven 11

I can:

1. Roll all 3 number cubes.
2. Use addition, subtraction, or both to make a number as close to 11 as possible.
3. Earn 1 point if my number is closer to 11 than my partner's.
4. Earn 2 points if I get exactly 11.

Roll	My Number Sentence	My Points
1		
2		
3		
4		
5		
My total points →		

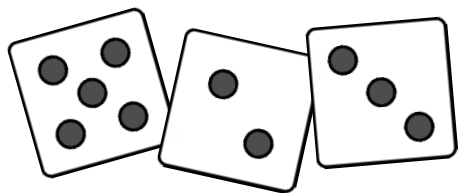


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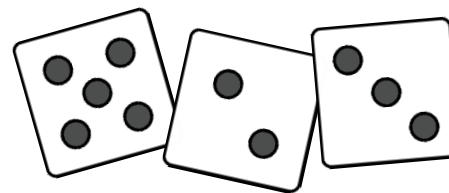


# Twenty-one

I can:

5. Roll all 3 number cubes.
6. Use addition, subtraction, multiplication or a combination to make a number as close to 21 as possible.
7. Earn 1 point if my number is closer to 21 than my partner's.
8. Earn 2 points if I get exactly 21.

Roll	My Number Sentence	My Points
1		
2		
3		
4		
5		
My total points →		



# Twenty-one

I can:

5. Roll all 3 number cubes.
6. Use addition, subtraction, multiplication or a combination to make a number as close to 21 as possible.
7. Earn 1 point if my number is closer to 21 than my partner's.
8. Earn 2 points if I get exactly 21.

Roll	My Number Sentence	My Points
1		
2		
3		
4		
5		
My total points →		