



Show what you Know about Math!

Name_____



How do you feel about Math? Circle one.

Recall: We can represent a number several ways

Standard Form	Expanded form	Word form
86 458	$80\ 000 + 6000 + 400 + 50 + 8$	Eighty-six thousand four hundred fifty-eight

1) Write 301 982 in word form.	
2) Write 40 000 + 3 000 + 700 + 60 + 2 in standard form.	3) Write the number seven hundred fifty-six thousand nine hundred thirty-seven in standard form.
4) Write the number three million two hundred thirty-nine thousand thirty-seven in standard form.	5) Write the value of the <u>underlined</u> digit: 34 <u>9</u>04
6) Write the value of the underlined digit: <u>6</u>21 384	7) Write a number greater than 387 450 and less than 400 000 .

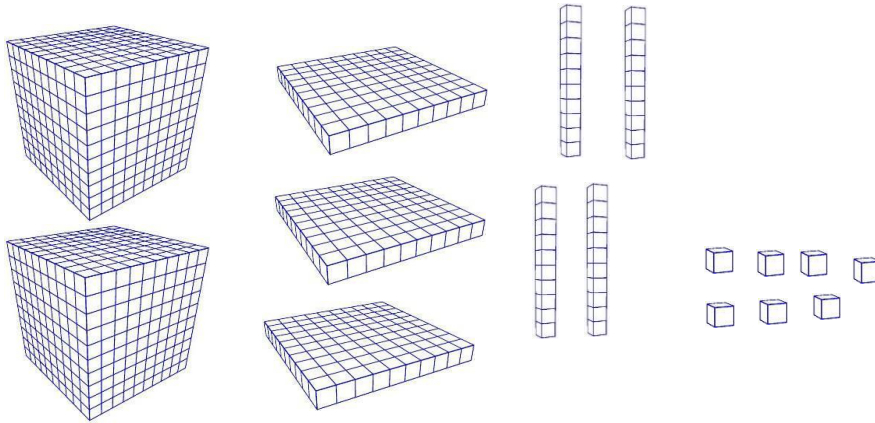



8) Write the number **3 605 084** in expanded form.

9) Fill in the blanks to continue the counting pattern.

27 997 , 27 998 , _____ , _____ , _____

10) Write the number that is represented by these base ten blocks in **standard form**.



Note:
 = 1 whole

11) Order these numbers from **least to greatest**.

618 951

800 279

99 856

665 104

12) Fill in the blanks (Continue the pattern).

8 452, 8 462, 8 472, 8 482, _____ , _____ , _____

13) **Estimate** the sum of the following. Show your strategy.
1 395 + 5 722

14) Add. **15 341 + 13 201 =**

15) Add.

$$\begin{array}{r} 341\,422 \\ + 298\,381 \\ \hline \end{array}$$

16) Subtract.

$$\begin{array}{r} 867\,386 \\ - 13\,270 \\ \hline \end{array}$$

17) Subtract.

$$234\,634 - 48\,581 =$$

18) Multiply.

$$5 \times 4 =$$

19) Multiply.

$$9 \times 6 =$$



20) Divide. $40 \div 8 =$	21) Divide. $42 \div 6 =$	22) Multiply. $3 \times 15 =$
23) Multiply. $4 \times 675 =$	24) Multiply. $22 \times 33 =$	
25) Find the product. $45 \times 1000 =$	26) Divide. $72 \div 6 =$	
27) Divide. $37 \div 3 =$	28) Divide. $245 \div 5 =$	



29) Divide. Use any strategy you like.

$$315 \div 4 =$$

30) Divide. Show your remainder.

$$5 \overline{)729}$$

31) **Estimate** the product.

$$18 \times 72$$

32) **Estimate** the quotient.

$$198 \div 4$$

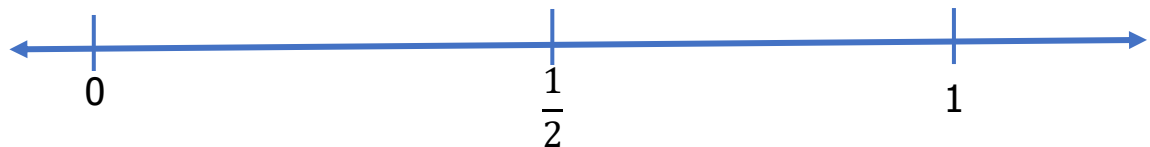
33) Shade $\frac{4}{5}$.

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34) Draw a picture to show $\frac{3}{8}$

35) Place these three fractions approximately where they would go on the number line.

$$\frac{1}{3} \quad \frac{3}{4} \quad \frac{1}{10}$$



36) Circle the larger fraction.

$$\frac{3}{4} \quad \frac{3}{6}$$

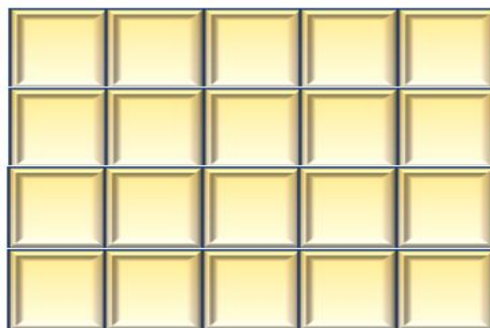
37) Insert either $<$, $>$, or $=$ between these two fractions.

$$\frac{2}{5} \quad \square \quad \frac{5}{9}$$

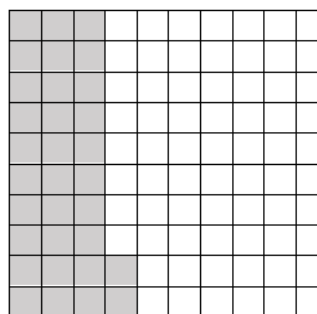
38) This is the sports equipment in a gym locker. What fraction of this set of items are ball gloves?



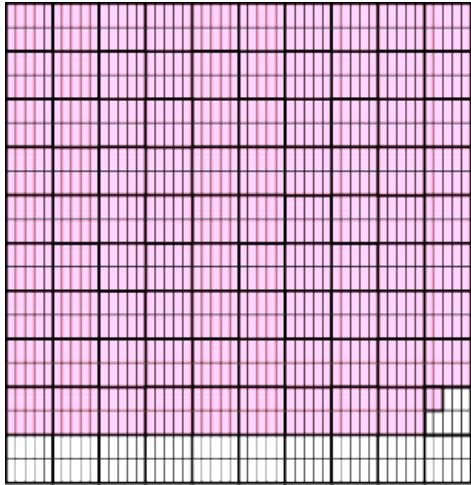
39) Split this chocolate bar into **fourths**.



40) This *hundredths grid* represents **one whole**. Express the shaded part as a decimal.



41) This *thousandths grid* represents **one whole**. Express the shaded part as a decimal.



42) Write $\frac{7}{10}$ as a decimal.

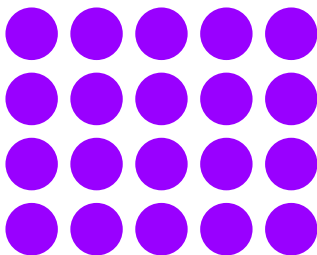
43) Add.

$$\begin{array}{r} \$10.32 \\ + \$12.56 \\ \hline \end{array}$$

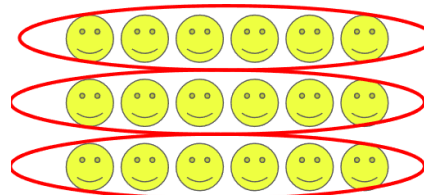
44) Add.

$$366.298 + 53.74 =$$

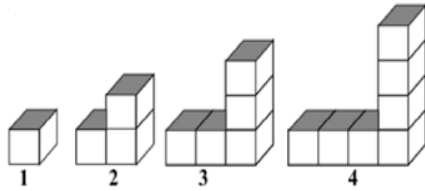
45) What multiplication sentence could represent this array?



46) What division sentence does this array represent?



47) Extend the chart for the block pattern.



Chart

Level	Number of Blocks
1	1
2	3
3	5
4	
5	

48) Write an equation with a variable for:
5 groups of a number is 30.

49) Write an equation with a variable for **12 is 4 less than a number.**

50) Four friends each bought a package of game cards. All together they have 64 cards.
Write an equation using the variable x to represent how many cards are in each package.

51) Write an equation with a variable for **7 more than a number is 18.**

52) Solve for n
$$n + 6 = 14$$

53) Solve for x
$$4x = 24$$

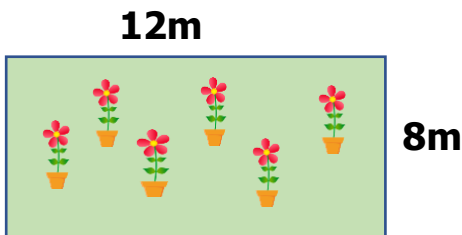
54) The area of this rectangle is 24m^2 , what could the length and width be?



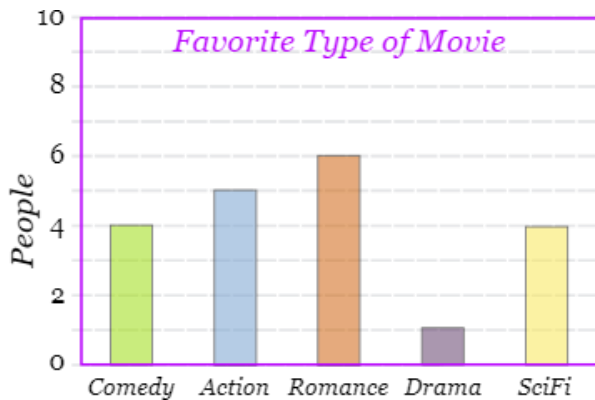
55) What is the **area** of this rectangle?



56) Find the **perimeter** of the garden:



57) How many people chose comedy as their favorite type of movie?



58) How many people bought ice cream during the second week of August?

