



Board Highlights (February 2018)

Notes from the February 12, 2018 Regular (Public) Meeting of the Christ the Teacher Roman Catholic School Division (CTTCS) Board of Education.

Division Strategic Plan Update: Early Learning Outcome / Reading, Writing, Math Outcome

CTTCS Supervisor of Instruction and Learning, Shannon Hahn, presented an update on the most recent data available from the Early Years Evaluation (EYE) Kindergarten Assessment. This assessment is administered up to two times annually for each student in Kindergarten, depending on the results of the initial assessment. The CTTCS target is that by June 2018, 85% of students exiting Kindergarten will be ready for learning in the primary grades as measured by the EYE. Based on results from the November assessment, 42% of all students are expected to be able to meet that target upon exiting kindergarten. The remaining 58% of students will be re-assessed in late spring using the same collection tool. The EYE assessment data in the domains of “Awareness of Self and Environment”, “Social Skills and Approaches to Learning”, “Cognitive Skills”, “Language and Communications”, “Fine Motor”, and “Gross Motor”. In addition to the assessment data shared, Mrs. Hahn shared updates on the key actions the Division has implemented to support the Early Learning Outcome.

Christ the Teacher Catholic Schools also has a Learning Achievement target that by June 2018, 88% of grades one to four students will be reading at or above grade level. Mrs. Hahn explained that in our Division, classroom teachers regularly assess reading achievement using teacher-created assessments and formally a minimum of three times a year, with the *Fountas and Pinnell Benchmark Assessment (F & P)* in English or *GB+* in French. During the 2017-18 school year, the F & P will be used three times per year for each student in grades 1-4 English and the GB+ will be used three times per year for students in grades 2-4 French Immersion. The assessment has students read a series of increasingly difficult books and then discuss the text through a series of questions designed to assess their comprehension. The student’s reading level is determined by the point at which he or she struggles to read the text accurately or answer the comprehension questions. Mrs. Hahn shared the January assessment data, and reviewed the key actions taken by the Division to support the Learning Achievement Outcome targets.

Unified Student Information System (USIS) Project

The Board unanimously approved support for the provincial Unified Student Information System (USIS) project. This proposed provincial solution is intended to provide the education sector with a single, unified provincial system that supports easy access to student data for a variety of users, including but not limited to students, parents and caregivers, teachers and school staff, First Nation jurisdictions, independent schools, and post-secondary institutions offering K-12 programming. It is intended that a contract start date would be set for April 1, 2018.

Parent / Guardian Survey

To provide parents the opportunity to offer feedback into the programs and services available in our schools, CTTCS is committed to conducting a parent survey biennially. Division results, as well as school-based reports, are reviewed to highlight areas of celebration of the good work occurring in our schools and Division. Data also informs Division and school staff of areas that may be targeted for action planning and improvement. Superintendent of Education Chad Holinaty shared the results of the survey that collect feedback on four key areas – Faith Formation, Student Learning, School Climate, and

Communications. Overall feedback was positive, with an average of 93.25% of respondents reporting they “Strongly Agree” or “Agree” with survey items. To access the full CTTCs 2017 Parent Survey, please link to <https://goo.gl/e8gHqA>

Upcoming Meetings

March 12, 2018

April 16, 2018

May 14, 2018

Believe...Belong...Become...