



English Language Arts Grade 3

Assess and Reflect

OUTCOME	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
AR3.1 I can reflect on my language experiences. I know the strategies I have used.	<ul style="list-style-type: none"> I can identify strategies that have worked for me in making meaning in a text with help. I need help to ask questions to assess my understanding of what I know. 	<ul style="list-style-type: none"> I can identify a few strategies that have worked for me in making meaning in a text. I can ask questions, with prompting, to assess my understanding of what I know. 	<ul style="list-style-type: none"> I can assess strategies and techniques have worked for me in making meaning in a text. I can ask questions to assess my understanding of what I know. 	<ul style="list-style-type: none"> I can independently assess strategies and techniques that have worked for me in making meaning in a text, and make appropriate changes. I can ask questions to assess my understanding of what I know and apply this strategy to other situations.
Comments				
AR3.2 I can set goals be a better viewer, listener, reader, speaker and writer. I can also discuss a plan for reaching those goals.	<ul style="list-style-type: none"> With direct help, I can set goals to improve my viewing, listening, reading, representing, speaking and writing. I need help to work on my goals. 	<ul style="list-style-type: none"> I can set goals, with prompting, to improve my viewing, listening, reading, representing, speaking and writing. I sometimes work toward the goals and need prompting. 	<ul style="list-style-type: none"> I can set goals to improve my viewing, listening, reading, representing, speaking, and writing when I am required to. I can work toward the goals I set. 	<ul style="list-style-type: none"> I can independently set goals to improve my viewing, listening, reading, representing, speaking and writing. I work can work collaboratively or independently on meeting my goals.
Comments				