



<p style="text-align: center;">Religion Grade 4 Prayer and Celebration</p> <p style="text-align: center;">Engages in a variety of experiences to nurture a relationship with God personally and with the community.</p>				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<p>PC4.1 I examine what it means, through engagement in prayer and celebration, to be a member of the one Body of Christ. (All Units)</p>	<ul style="list-style-type: none"> • I need help to create a repertoire of prayer forms which includes a few of the following: prayers from previous grades, Hail Holy Queen, Prayer to the Holy Spirit, and Psalm 23. 	<ul style="list-style-type: none"> • My own repertoire of prayer forms includes a few of the following: prayers from previous grades, Hail Holy Queen, Prayer to the Holy Spirit, and Psalm 23. 	<ul style="list-style-type: none"> • My own repertoire of prayer forms includes many of the following: prayers from previous grades, Hail Holy Queen, Prayer to the Holy Spirit, and Psalm 23. 	<ul style="list-style-type: none"> • My own repertoire of prayer forms includes many of the following: prayers from previous grades, Hail Holy Queen, Prayer to the Holy Spirit, and Psalm 23., as well as additional prayers I have chosen.
	<ul style="list-style-type: none"> • I need frequent reminders to demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. 	<ul style="list-style-type: none"> • I can occasionally demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. 	<ul style="list-style-type: none"> • I can frequently demonstrate reverence during prayer time through respect of persons, places and things involved in prayer. 	<ul style="list-style-type: none"> • I can almost always demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.
	<ul style="list-style-type: none"> • With frequent reminders, I participate in classroom and school prayer opportunities. 	<ul style="list-style-type: none"> • I occasionally participate in classroom and school prayer opportunities. 	<ul style="list-style-type: none"> • I frequently participate in classroom and school prayer opportunities. 	<ul style="list-style-type: none"> • I almost always participate in classroom and school prayer opportunities.
	<ul style="list-style-type: none"> • I can identify that the Rosary and other prayers can help me grow closer to God. 	<ul style="list-style-type: none"> • I can identify that Christian meditation, including the Mysteries of the Rosary, helps me 	<ul style="list-style-type: none"> • I can describe how Christian meditation, including the Mysteries of the Rosary, helps me 	<ul style="list-style-type: none"> • I can explain how I use Christian meditation, including the Mysteries of the Rosary, to renew



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		renew and deepen my faith, and learn about the kingdom of God.	renew and deepen my faith, and learn about the kingdom of God.	and deepen my faith, learn about, participate in, and spread the kingdom of God.
Comments				