



<b>Religion Grade 6</b> <b>Prayer and Celebration</b> <b>Engages in a variety of experiences to nurture a relationship with God personally and with the community.</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PC6. 1</b> <b>I engage in the prayer life of the school and classroom.</b>	<ul style="list-style-type: none"> <li>• I can <b>find a few prayers</b> that are meaningful to me.</li> <li>• I <b>need frequent reminders</b> to demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> <li>• <b>With frequent reminders</b>, I participate in classroom and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain why some prayers</b> that I have discovered are meaningful to me.</li> <li>• I can <b>occasionally</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> <li>• I <b>occasionally</b> participate in classroom and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain the meaning of several</b> prayers I have discovered, as well as why they are meaningful to me.</li> <li>• I can <b>frequently</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> <li>• I <b>frequently</b> participate in classroom and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>independently explain to others</b> the meaning of several prayers I have discovered, as well as why they are meaningful to me.</li> <li>• I can <b>almost always</b> demonstrate reverence during prayer time and remind others to do so through respect of persons, places and things involved in prayer.</li> <li>• I <b>almost always</b> participate in classroom and school prayer opportunities.</li> </ul>



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<b>PC6.2</b> <b>I develop an appreciation for the celebratory traditions of the Church.</b>	<ul style="list-style-type: none"><li>• <b>With frequent reminders,</b> I make a few contributions to preparing celebrations such as devotions, Celebrations of the Word, intercessory prayers, Scripture reflections, blessings, celebrations of the Eucharist.</li></ul>	<ul style="list-style-type: none"><li>• I <b>occasionally</b> make some contributions to preparing celebrations such as devotions, Celebrations of the Word, intercessory prayers, Scripture reflections, blessings, celebrations of the Eucharist.</li></ul>	<ul style="list-style-type: none"><li>• I <b>frequently</b> make several contributions to preparing celebrations such as devotions, Celebrations of the Word, intercessory prayers, Scripture reflections, blessings, celebrations of the Eucharist.</li></ul>	<ul style="list-style-type: none"><li>• I <b>almost always</b> make contributions to organizing <b>AND</b> preparing celebrations such as devotions, Celebrations of the Word, intercessory prayers, Scripture reflections, blessings, celebrations of the Eucharist.</li></ul>



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<b>PC6.3 Discern the importance of the signs and symbols of the sacraments and liturgical seasons to my personal experiences and faith journey.</b>	<ul style="list-style-type: none"> <li>I can <b>identify a few specific rituals and symbols</b> of a few Sacraments.</li> <li>I can <b>identify a few</b> specific rituals and symbols of Advent, Epiphany, Lent, <b>OR</b> Easter.</li> <li>I can <b>identify specific actions</b> that occur during the Eucharist, Baptism <b>OR</b> Confirmation.</li> <li>I can <b>identify the contribution</b> of a few signs <b>OR</b> symbols of the Sacraments <b>OR</b> liturgical seasons to my personal experiences <b>OR</b> faith journey.</li> <li>With help, I can make a few contributions to a classroom prayer space that would commemorate the current liturgical</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe some</b> specific rituals and symbols of some Sacraments.</li> <li>I can <b>describe some</b> specific rituals and symbols of Advent, Epiphany, Lent <b>OR</b> Easter.</li> <li>I can <b>identify the importance</b> of specific actions that occur during the Eucharist, Baptism <b>AND</b> Confirmation.</li> <li>I can <b>describe the contribution</b> of some signs <b>OR</b> symbols of the Sacraments <b>AND</b> liturgical seasons to my personal experiences <b>OR</b> faith journey.</li> <li>With prompting, I can make some contributions to creating a classroom prayer space that would commemorate the</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain several</b> specific rituals and symbols of <b>several</b> Sacraments.</li> <li>I can <b>explain several</b> specific rituals and symbols of Advent, Epiphany, Lent, <b>AND</b> Easter.</li> <li>I can <b>explain the meanings of the structure AND actions</b> of the Eucharist, Baptism <b>AND</b> Confirmation.</li> <li>I can <b>explain the contribution</b> of <b>several</b> signs <b>AND</b> symbols of the Sacraments <b>AND</b> liturgical seasons to my personal experiences <b>AND</b> faith journey.</li> <li>I can make several contributions to creating a classroom prayer space that commemorates the current liturgical</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare</b> a wide variety of rituals and symbols of the sacraments.</li> <li>I can <b>compare</b> a wide variety of rituals and symbols of Advent, Epiphany, Lent, <b>AND</b> Easter.</li> <li>I can <b>compare the meanings of the structure AND actions</b> of the Eucharist, Baptism <b>AND</b> Confirmation.</li> <li>I can <b>anticipate the contribution</b> of many sacraments and liturgical seasons to the growth in my personal faith journey.</li> <li>I can independently make a wide variety of contributions to creating a classroom prayer space that commemorates the current liturgical season</li> </ul>



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Comments				