



<b>Religion Grade 6</b> <b>Witness</b> <b>Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>WS6.1</b> <b>I can compare my own actions with the standards of love that Jesus modelled.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>identify a few</b> personal connections between Church teachings on sinfulness and conscience my own experiences.</li> <li><b>With help, I can identify a few comparisons</b> between Jesus' mission and my own mission in life.</li> </ul>	<ul style="list-style-type: none"> <li>I can identify some personal connections between Church teachings on sinfulness and conscience my own experiences.</li> <li><b>I can identify some comparisons</b> between Jesus' mission and my own mission in life.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe several</b> personal connections between Church teachings on sinfulness and conscience my own experiences.</li> <li>I can <b>describe</b> several comparisons between Jesus' mission and my own mission in life.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain many</b> connections between Church teachings on sinfulness and conscience and personal experiences <b>AND</b> examples from society.</li> <li>I can explain many comparisons between Jesus' mission, my own mission, and the mission of others.</li> </ul>
Comments				



<b>Religion Grade 6</b> <b>Witness</b> <b>Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>WS6.2</b> <b>I can develop an understanding of the response of God's call required in us through word and action.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>identify a few examples</b> of God's call to people from stories in the Old <b>OR</b> New Testament.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe several</b> examples of God's call to people from examples in the Old <b>OR</b> New Testament.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>draw some conclusions</b> about the nature of God's call to people using <b>several</b> examples from the Old <b>AND</b> New Testament.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare God's call</b> to people in the Old AND New Testament <b>AND</b> God's call in my own life.</li> </ul>
	<ul style="list-style-type: none"> <li>I can <b>explain the meaning of many virtues, with examples.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify aspects of the virtues</b> that would reveal God's call to us.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>make connections between living out the virtues and God's call to us.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>apply the connections I make</b> between living out the virtues and God's call to us to my own life.</li> </ul>
Comments				



<b>Religion Grade 6</b> <b>Witness</b> <b>Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>WS6.3 Examine the connection between God’s call to love and issues of justice in society.</b>	<ul style="list-style-type: none"> <li>I can identify God’s call to love in teacher-provided scripture passages.</li> </ul>	<ul style="list-style-type: none"> <li>I can explain God’s call to love in several scripture passages I have identified.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>connect</b> scripture passages that reveal God’s call to love to examples of everyday injustices in society.</li> </ul>	<ul style="list-style-type: none"> <li>I can make suggestions as to how to improve or solve everyday injustices in society through God’s loving example.</li> </ul>
	<ul style="list-style-type: none"> <li><b>With help, I can identify an example</b> of when someone had difficulty to outwardly show God’s love in our society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe several examples</b> when someone had difficulty to outwardly show God’s love in our society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain why</b> someone might have difficulty outwardly showing God’s love in our society.</li> </ul>	<ul style="list-style-type: none"> <li><b>I can offer suggestions as to how to overcome</b> having difficulty outwardly showing God’s love in our society.</li> </ul>
	<ul style="list-style-type: none"> <li>I can <b>identify</b> examples of people battling issues of injustice in society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe</b> examples of people battling issues of injustice in society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain</b> examples of people <b>battling</b> injustice in society.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare approaches people have taken</b> to battle injustice in society.</li> </ul>
Comments				