



Religion Grade 7 Scripture and Church Teachings (ST) Makes connections between daily living and the New Testament, the Old Testament, and the Catholic Catechism.				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
ST7.1. I can represent Scripture as God’s living word.	<ul style="list-style-type: none"> • I can identify the basic structure of Bible. 	<ul style="list-style-type: none"> • I can identify the subject of the main books of the Bible. 	<ul style="list-style-type: none"> • I can make connections between the structure of the Bible and the story of the Christian community’s relationship with God. 	<ul style="list-style-type: none"> • I can propose the impact of the connections between the structure of the Bible and the story of the Christian community’s relationship with God for my own life AND for my community.
	<ul style="list-style-type: none"> • I can summarize the stories of a few Biblical leaders, including Abraham. 	<ul style="list-style-type: none"> • I can give examples of the faith of a few Biblical leaders, including Abraham. 	<ul style="list-style-type: none"> • I can make correlations between the faith of a few Biblical leaders, including Abraham, and the faith of Jesus. 	<ul style="list-style-type: none"> • I propose the impact of the faith of Biblical leaders, including Abraham and Jesus, on my own faith development.
	<ul style="list-style-type: none"> • I can explain the meaning of “sacrifice” in the Old Testament, with examples. 	<ul style="list-style-type: none"> • I can explain the meaning of “sacrifice” in the Old Testament AND the New Testament, with examples. 	<ul style="list-style-type: none"> • I can compare the meaning of “sacrifice” in the Old Testament and the New Testament, with examples. 	<ul style="list-style-type: none"> • I can provide examples in today’s society of both the Old Testament and the New Testament meanings of “sacrifice.”
	<ul style="list-style-type: none"> • I can summarize the Exodus story. 	<ul style="list-style-type: none"> • I can identify a few main ideas in the Exodus story, and explain my choices. 	<ul style="list-style-type: none"> • I can explain the theme of hope in the Exodus story, with details. 	<ul style="list-style-type: none"> • I can propose the relevance of the theme of hope in the Exodus story to my life and the world today.



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	<ul style="list-style-type: none">I can summarize the events of Jesus' crucifixion.	<ul style="list-style-type: none">I can identify a few contradictions and falsehoods concerning Jesus' crucifixion.	<ul style="list-style-type: none">I can connect many contradictions and falsehoods concerning Jesus' crucifixion with our understanding of justice today.	<ul style="list-style-type: none">I can connect many contradictions and falsehoods concerning Jesus' crucifixion with our understanding of justice today, with detailed examples and explanations.
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ST7.2 I can determine the importance of Sacred Tradition in the life of Catholic Christianity.	<ul style="list-style-type: none"> I can identify many belief statements of the Creed. 	<ul style="list-style-type: none"> I can explain with some examples the influence of some belief statements of the Creed on the choices we make. 	<ul style="list-style-type: none"> I can explain with examples the influence of many belief statements of the Creed on the choices we make. 	<ul style="list-style-type: none"> I can explain with examples the influence of almost all the belief statements of the Creed on the choices we make.
	<ul style="list-style-type: none"> I can explain the meaning of the Immaculate Conception, the virgin birth, OR the Assumption. 	<ul style="list-style-type: none"> I can explain the meaning of the Immaculate Conception, the virgin birth, AND the Assumption. 	<ul style="list-style-type: none"> I can summarize the beliefs around Mary represented in the Immaculate Conception, the virgin birth, and the Assumption. 	<ul style="list-style-type: none"> I can propose the impact of the beliefs around Mary on my own life.
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ST7.3 I can determine the role of the Word of God in one's actions and thoughts.	<ul style="list-style-type: none"> I can identify a few ways Jesus challenged people's expectations, attitudes, and behaviors in Scripture stories. 	<ul style="list-style-type: none"> I can describe several ways Jesus challenged people's expectations, attitudes, and behaviors in Scripture stories, with examples. 	<ul style="list-style-type: none"> I can compare many ways that Jesus challenged people's expectations, attitudes, and behaviors in Scripture stories with the ways the Scripture stories challenge us today. 	<ul style="list-style-type: none"> I can propose various strategies for meeting the challenges of the Scripture stories today, with examples.
	<ul style="list-style-type: none"> I can summarize the story of Mary OR another saint of my choice. 	<ul style="list-style-type: none"> I can summarize the story of Mary AND another saint of my choice. 	<ul style="list-style-type: none"> I can explain how Mary AND another saint of my choice recognized, accepted and cooperated with the grace of God. 	<ul style="list-style-type: none"> I can connect the experience of Mary and another saint of my choice to my own life.
	<ul style="list-style-type: none"> I can propose the influence of a teacher-selected Old OR New Testament story on the lives of people today. 	<ul style="list-style-type: none"> I can propose the influence of a few Old OR New Testament stories on the lives of people today. 	<ul style="list-style-type: none"> I can propose the influence of a selection of Old AND New Testament stories on the lives of people today. 	<ul style="list-style-type: none"> I can propose the influence of an of Old AND New Testament story of my choice on the lives of people today.
	<ul style="list-style-type: none"> I can identify virtuous behaviors, and give examples. 	<ul style="list-style-type: none"> I can identify examples of virtuous behaviors in several Old AND New Testament personalities. 	<ul style="list-style-type: none"> I can identify examples of virtuous behaviors needed to take a stand for truth and justice in several Old AND New Testament personalities. 	<ul style="list-style-type: none"> I can identify examples of virtuous behaviors needed to take a stand for truth and justice in several contemporary personalities.



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