



Religion Grade 9 Witness Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
W9.1 I can determine the role of the Commandments and the Beatitudes in the formation of Christian character.	Beatitudes	<ul style="list-style-type: none"> I can explain the meaning of a few of the Beatitudes. 	<ul style="list-style-type: none"> I can explain the meaning of many of the Beatitudes. 	<ul style="list-style-type: none"> I can explain the role of each of the Beatitudes informing Christian character. 	<ul style="list-style-type: none"> I can make connections between the meaning of each Beatitude and its expression in my own life.
	Ten Commandments	<ul style="list-style-type: none"> I can explain the meaning of a few of the Ten Commandments. 	<ul style="list-style-type: none"> I can explain the meaning of many of the Ten Commandments. 	<ul style="list-style-type: none"> I can explain the role of each of the Ten Commandments informing Christian character. 	<ul style="list-style-type: none"> I can give examples of each of the Ten Commandments being lived out positively in my own life.
Comments					



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W9.2 I can analyze the impact of the different components that make up the human person on Christian wholeness.	<ul style="list-style-type: none"> I can make connections between the Catholic faith and a few of the facets of the self (physical, intellectual, emotional, spiritual and social). 	<ul style="list-style-type: none"> I can make connections between the Catholic faith and several of the facets of the self (physical, intellectual, emotional, spiritual and social). 	<ul style="list-style-type: none"> I can make connections between the Catholic faith and each facet of the self (physical, intellectual, emotional, spiritual and social). 	<ul style="list-style-type: none"> I can apply the connections between the Catholic faith and each facet of the self (physical, intellectual, emotional, spiritual and social) to my own life and to the life of others.
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W9.3 I can appraise the impact of our relationship with God on our relationships with others.	Relationship with God	<ul style="list-style-type: none"> With help, I can identify a few ways prayer and scripture can influence my relationships with others. 	<ul style="list-style-type: none"> I can describe a few ways prayer and scripture can influence my relationships with others. 	<ul style="list-style-type: none"> I can explain many ways prayer and scripture can influence my relationships with others. 	<ul style="list-style-type: none"> I can provide examples of how prayer and scripture have improved my relationship with others.
	Service to others	<ul style="list-style-type: none"> I completed a few of the mandated hours of volunteer service for a non-profit individual or group. I wrote a brief reflection paper based on my experience. 	<ul style="list-style-type: none"> I completed most of the mandated hours of volunteer service for a non-profit individual or group. I wrote a reflection paper based on my experience. 	<ul style="list-style-type: none"> I completed the mandated hours of volunteer service for a non-profit individual or group. I wrote a detailed reflection paper based on my experience. 	<ul style="list-style-type: none"> I completed more than the mandated hours of volunteer service for a non-profit individual or group. I wrote a detailed reflection paper describing my experience and explaining the impact it had on me.
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W9.4 I can compare my actions with the standard of love that Jesus modeled.	Christ-like love	<ul style="list-style-type: none"> I can identify several examples of how Jesus lived out a few of the 8 statements of a Christ-like love. 	<ul style="list-style-type: none"> I can identify several examples of how Jesus lived out several of the 8 statements of a Christ-like love. 	<ul style="list-style-type: none"> I can identify examples of how Jesus lived out all 8 of the statements of a Christ-like love. 	<ul style="list-style-type: none"> I can identify examples of all 8 of the statements of a Christ-like love being lived out in my life or the lives of others
	1 Corinthians 13:4-8	<ul style="list-style-type: none"> With help, I can draw conclusions about whether a relationship is healthy or unhealthy based on a few of the eight characteristics of St Paul's first letter to the Corinthians 13:4-8 	<ul style="list-style-type: none"> I can draw conclusions about whether a relationship is healthy or unhealthy based on several of the eight characteristics of St Paul's first letter to the Corinthians 13:4-8 	<ul style="list-style-type: none"> I can draw conclusions about whether a relationship is healthy or unhealthy based on most of the eight characteristics of St Paul's first letter to the Corinthians 13:4-8. 	<ul style="list-style-type: none"> I can draw conclusions whether a relationship is healthy or unhealthy based on each of characteristics of St Paul's first letter to the Corinthians 13:4-8
	Unconditional love	<ul style="list-style-type: none"> With help, I can represent my understanding of unconditional love through some of the various relationships experienced in life. 	<ul style="list-style-type: none"> I can represent my understanding of unconditional love through some of the various relationships experienced in life. 	<ul style="list-style-type: none"> I can represent many effects of unconditional love, and explain my representation. 	<ul style="list-style-type: none"> I can identify the effects of unconditional love and the impact it has on individuals and the world in some of the following areas: justice, forgiveness, compassion and honesty.
Comments					