



Religion Grade 9 Prayer and Celebration Engages in a variety of experiences to naurture a relationship with God personally and with the community.					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PC9. 1 I engage in the prayer life of the school and classroom.	Prayer Participation	<ul style="list-style-type: none"> • I need frequent reminders to demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved. • I need frequent reminders to participate through gesture OR word in prayer experiences offered in the class and school. 	<ul style="list-style-type: none"> • I occasionally demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved. • I occasionally participate through gesture AND word in prayer experiences offered in the class and school. 	<ul style="list-style-type: none"> • I frequently demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved. • I frequently participate through gesture AND word in prayer experiences offered in the class and school. 	<ul style="list-style-type: none"> • I almost always demonstrate reverence during prayer time and school celebrations through respect of persons, places and things involved. • I almost always participate through gesture AND word in prayer experiences offered in the class and school.
Comments					



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PC 9.2 I explore ways that prayer impacts our personal growth and our relationships with God and others.	Christian Prayer	<ul style="list-style-type: none"> With help, I can identify what prayer is. 	<ul style="list-style-type: none"> I can describe what prayer is. 	<ul style="list-style-type: none"> I can explain the role of prayer in developing a stronger relationship with God. 	<ul style="list-style-type: none"> I can make a plan of a few actions to help me use prayer to develop a stronger relationship with God.
	Five Forms of Prayer	<ul style="list-style-type: none"> I can identify a few of the five main forms of Christian prayer (petition, intercession, thanksgiving, blessing and adoration, and praise). 	<ul style="list-style-type: none"> I can identify most of the five main forms of Christian prayer (petition, intercession, thanksgiving, blessing and adoration, and praise). 	<ul style="list-style-type: none"> I can identify ALL the main forms of prayer (petition, intercession, thanksgiving, blessing and adoration, and praise), and distinguish among them. 	<ul style="list-style-type: none"> I can match the appropriate form of prayer to my prayer intention.
	Prayer and Relationships	<ul style="list-style-type: none"> With help, I can make some connections between prayer and my relationships with God and others. 	<ul style="list-style-type: none"> I can make some connections between prayer and my relationships with God and others. 	<ul style="list-style-type: none"> I can explain the impact of prayer on my relationships with God and others. 	<ul style="list-style-type: none"> I can explain the impact of prayer on outlooks of hope and joy.
Comments					