Home Economics Grade 8 Kitchen Skills (KS)						
Outcome	<ul> <li>1 – Little Evidence</li> <li>With help, I understand parts of the simpler ideas and do a few of the simpler skills.</li> </ul>	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.		
HECKS8.1 Apply a variety of kitchen skills, including measurement and following variations of basic recipes in the preparation of nutritious foods, and to do so independently and safely.	• With help, I can work with a variety of basic kitchen appliances and tools when working alone or with others.	<ul> <li>I can use a variety of basic kitchen appliances and cooking tools with occasional reminders when working alone or with others in a kitchen lab setting.</li> </ul>	• I can independently use a variety of basic kitchen appliances and cooking tools alone and with others in a kitchen lab setting.	• I can independently use a variety of basic kitchen appliances and cooking tools alone and with others and I can guide others.		
	• With help, I can follow kitchen safety rules when working alone or with others.	<ul> <li>I can follow kitchen safety rules, but require occasional reminders when working alone or within a team setting.</li> </ul>	<ul> <li>I can follow kitchen safety rules alone and within a team setting.</li> </ul>	<ul> <li>I can follow kitchen safety rules alone and within a team setting and I assist and remind my team members.</li> </ul>		
	• With help, I can follow food safety procedures when working alone or with others.	<ul> <li>I can follow food safety procedures with occasional reminders when working alone or within a team setting.</li> </ul>	<ul> <li>I can follow food safety procedures alone and within a team setting.</li> </ul>	<ul> <li>I can follow food safety procedures alone and within a team setting and I assist and remind my team members.</li> </ul>		
	• With help, I can follow a a variation of a basic recipe when working alone or with others.	<ul> <li>I can follow a variation of a basic recipe with occasional reminders when working alone or with others in a kitchen lab setting.</li> </ul>	<ul> <li>I can independently follow a variation of basic recipes alone and within a team setting.</li> </ul>	• I can independently follow a variation of a basic recipe alone and within a team setting and I can guide others.		
	<ul> <li>I can use cooking and baking measuring tools accurately some of the time with help.</li> </ul>	<ul> <li>I can use cooking and baking measuring tools accurately some of the time with reminders.</li> </ul>	• I can independently use cooking and baking measuring tools almost all of the time.	<ul> <li>I can independently use cooking and baking measuring tools accurately all of the time.</li> </ul>		



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Outcome	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.		
Comments						