

Christ the Teacher Catholic Schools

Outcome With help, I understand parts of the simpler ideas and do a few of the simpler skills. HECPF9.1 Analyze the role of money management in their lives. (Level A – Extend Knowledge Base) With help, I understand the simpler ideas and do a few of the simpler ideas and can do the simpler skills. I am working on the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. I have a decomplex ideas and can do the simpler ideas and can do the simpler skills. I am working on the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. I can identify a few basic principles of personal money management money management in mone	Personal Finance (PF)						
Analyze the role of money management in their lives. (Level A – Extend Knowledge Base) principles of personal money management with help. principles of personal money management in my own life. principles of personal money management money management in my own life. importance of personal money management in my own life. • I can list some benefits • I can list some benefits	With help of the sim	o, I understand parts ideas and can do the simpler skills. I understand the simpler skills. I understand the simpler skills. I understand the simpler ideas and can do the skills. I am working more complex idea	npler I understand the more e simpler complex ideas and can maste on the the complex skills that are taught in class. I achieve the	can use the skills I have			
• 1 can list some benefits • 1 can list some benefits • 1 can ma	e role of money nt in their lives. princip money with h	ples of personal principles of pymanagement money manage	ersonal importance of personal ment money management in	I can relate the importance of persona money management to the lives of others.			
personal money personal money of personal money and cha management. with help.	and ch persor	nallenges of and challenges personal money	of benefits and challenges y of personal money	I can make decisions based on the benefits and challenges of personal money management.			



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	Personal Finance (PF)						
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.			
HECPF9.2 Make connections between their effective money management skills and personal goals (Level A – Extend Knowledge Base). Comments	I can make some connections between sound money management skills and personal goals with help.	I can make some connections between sound money management skills and personal goals.	 I can make many connections between sound money management skills and immediate personal goals. 	I can describe how sound management skills will impact my future personal goals.			
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HECPF9.3 Assess personal money management decisions in relation to personal goals, lifestyle goals and career goals.	I can demonstrate a few basic money management skills e.g. budget, balancing bank account, reading a statement), with help.	I can demonstrate a few basic money management skills e.g. budget, balancing bank account, reading a statement).	I can demonstrate a variety of basic money management skills. (e.g. budget, balancing bank account, reading a statement).	I can demonstrate a advanced money management skills compound interest credit card, loan).			



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Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
HECPF9.4 Design, and evaluate an action plan that demonstrates sound personal money management skills (Level C – Action Plan).	I can design a basic personal money management plan that includes some of the elements of an effective plan: who, what, where, when, how, why, with help. I obtain feedback on my plan with help.	I can design a basic personal money management plan that includes most of the elements of an effective plan: who, what, where, when, how, why. I obtain feedback on my plan.	I can design an outline for a personal money management plan that includes all of the elements of an effective plan: who, what, where, when, how, why. I obtain feedback on my plan and make appropriate modifications.	I can design a detailed outline for a personal money management plan that includes all of the elements of an effective plan: who, what, where, when, how, why. I obtain feedback on miplan from various sources and make appropriate modifications.
Comments				