

Christ the Teacher Catholic Schools

| Hockey Grade 9 | | | | | | | | |
|---|--------------------------------|---|---|--|--|--|--|--|
| Fitness (FT) | | | | | | | | |
| Outcome | | 1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills. | 2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | 3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome. | 4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. | | | |
| HFT 9.1 Health- Related Fitness | Principles of training | With extensive guidance, I apply some of the principles of training to my fitness plan. | I apply some of the principles of training to my fitness plan. | I apply all the principles of training to my fitness plan. | I apply all the principles of training to my fitness plan, and I can explain the reasons for my choices. | | | |
| I can examine and apply the principles of training to personal action plans | Manage a personal | I have incorporated significantly less than 30 minutes of moderate to vigorous activity on a daily basis in my plan. | I am approaching 30 minutes of moderate to vigorous activity on a daily basis in my plan. | I have incorporated at least 30 minutes of moderate to vigorous activity on a daily basis in my plan. | I have incorporated at more than 30 minutes of moderate to vigorous activity on a daily basis in my plan. | | | |
| thatinclude daily moderate to vigorous | fitness plan | With extensive guidance, I provide some evidence that I have implemented parts of my fitness plan. | I provide some evidence that I have implemented parts of my fitness plan. | I provide convincing evidence that I have implemented my fitness plan. | I provide clear, extensive, and convincing evidence that I have implemented my fitness plan | | | |
| movement activity and • focus on the improvement and/or maintenance of | Movement activities | I need extensive guidance to choose a few activities I like and that support increased fitness and enjoyment to incorporate in my plan. | I choose a few activities I like and that support increased fitness and enjoyment to incorporate in my plan. | I choose several activities I like and that support increased fitness and enjoyment to incorporate in my plan. | I can explain why I have chosen certain activities I like and that support increased fitness and enjoyment to incorporate in my plan | | | |
| components of health-related fitness I have chosen. | Evaluate and revise plan | With extensive support, I can compare my personal fitness performance on appraisals to previous results and credible | I can compare my personal fitness performance on appraisals to previous results and credible fitness standards. | I can compare my personal fitness performance on appraisals to previous results and credible fitness standards, and | I can compare my personal fitness performance on appraisals to previous results and credible fitness standards, revise | | | |



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| | fitness standards. | | revise my goals with that data in mind. | my goals with that data in mind, and explain my decisions. |
| | With extensive guidance, I assess my fitness plan OR that of others. | I assess my fitness plan OR that of others. | I assess my fitness plan AND that of others. | I compare my fitness plan to that of others to obtain feedback for improvement. |
| Comments | - Caricia | 1 | | 1 |