



Practical and Applied Arts Grade 8 Industrial Arts Project (PR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PAAPR8.1 Demonstrate the ability to cut wood to a specific dimension.	<ul style="list-style-type: none"> I can cut within 1" out from plan for skill appropriate projects. 	<ul style="list-style-type: none"> I can cut within ½" out from plan for skill appropriate projects. 	<ul style="list-style-type: none"> I can cut within <1/4" out from plan for skill appropriate projects. 	<ul style="list-style-type: none"> I can cut to exact measurements based on the plan for skill appropriate projects.
PAAPR8.2 Demonstrate the ability to assemble parts for skill appropriate projects.	<ul style="list-style-type: none"> I can align assembled pieces within ½" for skill appropriate projects. 	<ul style="list-style-type: none"> I can align assembled pieces within ¼" for skill appropriate projects. 	<ul style="list-style-type: none"> I can align assembled pieces within 1/8" for skill appropriate projects. 	<ul style="list-style-type: none"> I can align assembled pieces perfectly for skill appropriate projects.
PAAPR8.3 Demonstrate the ability to construct tight joints for skill appropriate projects.	<ul style="list-style-type: none"> I can construct glued wood joints with many spaces for skill appropriate projects. 	<ul style="list-style-type: none"> I can construct glued wood joints with some spaces for skill appropriate projects. 	<ul style="list-style-type: none"> I can construct glued wood joints that are tight for skill appropriate projects. 	<ul style="list-style-type: none"> I can construct glued wood joints that are tight and square for skill appropriate projects.
PAAPR8.4 Demonstrate the ability to sand parts for skill appropriate projects.	<ul style="list-style-type: none"> I demonstrate no sanding. I demonstrate many areas with glue, scratches or burns. for skill appropriate projects. 	<ul style="list-style-type: none"> I can sand surfaces, but not extensively. I demonstrate some areas with glue, scratches or burns. for skill appropriate projects. 	<ul style="list-style-type: none"> I can sand so that: <ul style="list-style-type: none"> Surfaces are palm sanded smooth There is no glue There are no scratches There are no burns. for skill appropriate projects. 	<ul style="list-style-type: none"> I can sand so that: <ul style="list-style-type: none"> Surfaces are palm sanded smooth AND wood is still flat There is no glue There are no scratches There are no burns. for skill appropriate projects.



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PAAPR8.5 Demonstrate the application of finish for skill appropriate projects.	<ul style="list-style-type: none"> I demonstrate no finish. 	<ul style="list-style-type: none"> I demonstrate wood that is not coated with some finish. I demonstrate some visible drips or smears for skill appropriate projects. 	<ul style="list-style-type: none"> I demonstrate a project that is fully covered with finish. I demonstrate an evenly spread finish-no drips or smears for skill appropriate projects. 	<ul style="list-style-type: none"> I demonstrate a project that is fully covered with finish that is evenly spread. I demonstrate finish that is lightly sanded and smooth for skill appropriate projects.
Comments				