

Religion Kindergarten

Scripture and Church Teaching (ST)

Makes connections between daily living and Bible stories.

Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
STK.1 Make connections between my experiences or explorations and Bible stories or scriptural passages.	With help, I can represent a Bible story OR a Scripture passage.	 I can represent a few Bible stories OR Scripture passages. 	I can represent a personal connection between a few Bible stories OR Scripture passages.	 I can represent with details a personal connection between a few Bible stories OR Scripture passages.

Comments



Religion Kindergarten

Prayer and Celebration

Engages in a variety of experiences to nurture a relationship with God personally and with the community.

	1 – Little Evidence	2 – Partial Evidence	3 – Sufficient Evidence	4- Extensive Evidence
	With help, I understand parts	I understand the simpler	I understand the more	I have a deep understanding
Outcome	of the simpler ideas and do a	ideas and can do the simpler	complex ideas and can master	of the complex ideas, and I
Outcome	few of the simpler skills.	skills. I am working on the	the complex skills that are	can use the skills I have
		more complex ideas and	taught in class. I achieve the	learned in situations that
		skills.	outcome.	were not taught in class.
PCK.1	With help, I can identify	• I can identify a few faith	I can identify several	• I can associate several
Examine faith symbols and	a few faith symbols	symbols related to	faith symbols related to	faith symbols with the
practices related to liturgical	related to liturgical	liturgical seasons,	liturgical seasons,	appropriate liturgical
	seasons, including those	including those of Lent	including those of Lent	season.
seasons, including those	of Lent (e.g. cross,	(e.g. cross, purple cloth,	(e.g. cross, purple cloth,	
associated with Lent, Easter,	purple cloth, water, oil,	water, oil, palm), Easter	water, oil, palm), Easter	
and Pentecost.	palm), Easter (e.g.	(e.g. light/candle, white	(e.g. light/candle, white	
	light/candle, white cloth,	cloth, flowers/lily, water,	cloth, flowers/lily, water,	
	flowers/lily, water,	Easter bread), and	Easter bread), and	
	Easter bread), and	Pentecost (e.g.	Pentecost (e.g.	
	Pentecost (e.g.	wind/breath, red cloth).	wind/breath, red cloth).	
	wind/breath, red cloth).			
	• I need prompting to	• I demonstrate a few	I demonstrate several	• I demonstrate several
	demonstrate a few faith	faith practices in the	faith practices in the	faith practices in the
	practices in the	classroom or school (e.g.	classroom or school (e.g.	classroom or school (e.g.
	classroom or school (e.g.	the sign of the cross,	the sign of the cross,	the sign of the cross,
	the sign of the cross,	personal prayer, daily	personal prayer, daily	personal prayer, daily
	personal prayer, daily	prayers, stations of the	prayers, stations of the	prayers, stations of the
	prayers, stations of the	cross) in structured OR	cross) in structured OR	cross) in structured AND
	cross) in structured time.	non-structured time.	non-structured time .	non-structured time .
Comments				



Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
CK.2 articipate in a variety of schoo r classroom religious elebrations.	I need to be encouraged to make a few contributions to classroom OR school religious celebrations.	I make a few contributions to classroom OR school religious celebrations.	I make several contributions to classroom OR school religious celebrations.	I make frequent contributions to classroom AND school, religious celebrations.
	• With frequent reminders, I make appropriate verbal and gestural responses during religious celebrations (e.g. blessing postures, hand gestures, kneeling).	I occasionally make appropriate verbal and gestural responses during religious celebrations (e.g. blessing postures, hand gestures, kneeling).	I frequently make appropriate verbal and gestural responses during religious celebrations (e.g. blessing postures, hand gestures, kneeling).	I almost always make appropriate verbal and gestural responses during religious celebrations (e.g. blessing postures, hand gestures, kneeling).



Religion Kindergarten Witness (WS) Studies what it means to see Christ in others and in him/herself 1 - Little Evidence 2 - Partial Evidence 3 - Sufficient Evidence 4- Extensive Evidence With help, I understand parts I understand the simpler I understand the more I have a deep understanding of the simpler ideas and do a ideas and can do the simpler complex ideas and can master of the complex ideas, and I **Outcome** few of the simpler skills. skills. I am working on the the complex skills that are can use the skills I have more complex ideas and taught in class. I achieve the learned in situations that skills. were not taught in class. outcome. WSK.1 • With help, I can • I can represent a few • I can represent several • I can represent a full represent a few aspects aspects of who I am aspects of who I am portrait of who I am Express one's identity. of who I am today (e.g. today (e.g. physical today (e.g. physical today with great detail characteristics, feelings, characteristics, feelings, physical characteristics, (e.g. physical feelings, capabilities, the capabilities, the groups capabilities, the groups characteristics, feelings, that are important to me that are important to me capabilities, the groups groups that are important to me i.e. i.e. family, Elders, senior i.e. family, Elders, senior that are important to me family, Elders, senior citizens, friends, citizens, friends, i.e. family, Elders, senior citizens, friends, children's liturgy, children's liturgy, citizens, friends, children's liturgy, storytellers, classmates, storytellers, classmates, children's liturgy, storytellers, classmates, members of activity members of activity storytellers, classmates, members of activity members of activity groups). groups). groups). groups). Comments

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WSK.2 Affirm my freedom to express appropriately my likes and dislikes.	I need help to express what I like in language, gestures, and activities that respect others.	I need reminders to express what I like in language, gestures, and activities that respect others.	I can express what I like in language, gestures, and activities that respect others.	I can identify situations where expressing what I like is important.
	I need help to express what I don't like in language, gestures, and activities that respect others.	I need reminders to express what I don't like in language, gestures, and activities that respect others.	I can express what I don't like in language, gestures, and activities that respect others.	I can identify situations where expressing what I don't like is important.



Religion Kindergarten 1 – Little Evidence 2 - Partial Evidence 3 - Sufficient Evidence 4- Extensive Evidence With help, I understand parts I understand the simpler Lunderstand the more I have a deep understanding of the simpler ideas and do a ideas and can do the simpler complex ideas and can master of the complex ideas, and I **Outcome** few of the simpler skills. skills. I am working on the the complex skills that are can use the skills I have more complex ideas and taught in class. I achieve the learned in situations that skills. were not taught in class. outcome. WSK.3 • I need help to • I can participate with • | participate in more • | participate in several participate in a encouragement from than one caregiving caregiving projects and Engage in the life of the others in a caregiving take a leadership role in caregiving project within project within the classroom or school community the classroom or school classroom or school project within the at least one within the through acts of service. community. classroom or school community. classroom or school community. community.

Comments