

# Religion Kindergarten Outcomes and Indicators

## *Christ the Teacher Catholic Schools*

### Scripture and Church Teachings (ST)

**STK.1 Make connections between experiences or explorations and Bible stories or scriptural passages.**

ST1.1a Represents a personal connection with a scripture quotation or story.

### Prayer and Celebration (PC)

**PCK.1 Examine faith symbols and practices related to liturgical seasons, including those associated with Lent, Easter, and Pentecost.**

PCK.1a Demonstrates an awareness of faith symbols related to liturgical seasons, including those associated with Lent (e.g. cross, purple cloth, water, ashes, oil, palm), Easter (e.g. light/candle, white cloth, flowers/lily, water, Easter bread), and Pentecost (e.g. wind/breath, red cloth, fire).

PCK.1b Demonstrates several faith practices (e.g. the sign of the cross, personal prayer, daily prayer, stations of the cross).

**PCK.2 Participate in a variety of school or classroom religious celebrations.**

PCK.2a Contributes to classroom or school religious celebrations or events.

PCK.2b Demonstrates appropriate verbal responses and gestures (e.g. blessing postures, hand gestures, kneeling) during school or classroom religious celebrations.

### Witness (WS)

**WSK.1 Express one's identity.**

WSK.1a Represents who he/she is today (e.g. physical characteristics, feelings, capabilities, important groups (i.e. family, Elders, senior citizens, friends, children's liturgy, storytellers, classmates, members of activity groups)).

**WSK.2 Affirm freedom to express appropriately likes and dislikes.**

WSK.3a Expresses likes and dislikes in respectful language, gestures, and activities.

**WSK.3 Engage in the life of the classroom or school community through acts of service.**

WSK.2a Welcomes opportunities to participate in a school or classroom caregiving project.