



Social Studies Grade 5

Interactions and Interdependence (IN)

Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
IN5.1 Demonstrate an understanding of the Aboriginal heritage of Canada.	<ul style="list-style-type: none"> • With help, I can locate on a map a few of the following traditional First Nations and Inuit habitation areas: Northwest Pacific Coast, Interior Plateau, Plains, Eastern Woodland, Sub Arctic, OR Arctic. • With help I can identify similarities OR differences in the ways of life of First Nations and Inuit communities prior to European contact. 	<ul style="list-style-type: none"> • I can locate on a map several of the following traditional First Nations and Inuit habitation areas: Northwest Pacific Coast, Interior Plateau, Plains, Eastern Woodland, Sub Arctic, OR Arctic. • I can identify similarities OR differences in the ways of life of First Nations and Inuit communities prior to European contact. 	<ul style="list-style-type: none"> • I can locate on a map the traditional First Nations and Inuit habitation areas, including: Northwest Pacific Coast, Interior Plateau, Plains, Eastern Woodland, Sub Arctic, AND Arctic. • I can describe similarities AND differences in the ways of life of First Nations and Inuit communities prior to European contact. 	<ul style="list-style-type: none"> • I can make comparisons between the current map of Canada AND traditional First Nations and Inuit habitation areas, including: Northwest Pacific Coast, Interior Plateau, Plains, Eastern Woodland, Sub Arctic, AND Arctic. • I can draw conclusions about the similarities and differences in the ways of life of First Nations and Inuit communities prior to European contact.



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	<ul style="list-style-type: none"> With help, I can identify the origins, language OR a few major historical events of the Métis in Canada. 	<ul style="list-style-type: none"> I can identify the origins, language OR some major historical events of the Métis in Canada. 	<ul style="list-style-type: none"> I can represent the origins, language, AND several major historical events of the Métis in Canada. 	<ul style="list-style-type: none"> I can create a detailed representation of the origins, language, AND a wide variety of major historical events of the Métis in Canada.
Comments				
IN5.2 Analyze the evolution of Canada as a multicultural nation.	<ul style="list-style-type: none"> With help, I can identify Canada's historical OR current demographics, including population numbers, age, OR location. With help I can identify a few motivations for newcomers to move to Canada. 	<ul style="list-style-type: none"> I can identify Canada's historical OR current demographics, including population numbers, age, OR location. I can identify some motivations for newcomers to move to Canada. 	<ul style="list-style-type: none"> I can describe Canada's historical AND current demographics, including population numbers, age, AND location. I can explain many motivations for newcomers to move to Canada. 	<ul style="list-style-type: none"> I can explain in detail Canada's historical AND current demographics, including population numbers, age AND location. I can compare a wide variety of motivations for newcomers to move to Canada with conditions in their country of origin.



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	<ul style="list-style-type: none"> With help I can identify current OR historic immigration policies AND a few results of those policies on the treatment of immigrants to Canada. 	<ul style="list-style-type: none"> I can explain current OR historic immigration policies AND some results of those policies on the treatment of immigrants to Canada. 	<ul style="list-style-type: none"> I can compare current AND historic immigration policies AND several results of those policies on the treatment of immigrants to Canada. 	<ul style="list-style-type: none"> I can draw conclusions about the formation of current AND historic immigration policies AND how they have impacted Canadian national identity.
Comments				