



<p style="text-align: center;"><b>Social Studies Grade 7</b> <b>Interactions and Interdependence (IN)</b></p>					
<b>Outcome</b>		<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>IN7.1</b> Investigate examples of conflict, cooperation, and interdependence between Canada and circumpolar and Pacific Rim countries.	Co-operation and interdependence	<ul style="list-style-type: none"> <li>With help, I can carry out simple processes to describe one example of cooperation AND interdependence between Canada AND at least <b>ONE</b> circumpolar OR <b>ONE</b> Pacific Rim country.</li> </ul>	<ul style="list-style-type: none"> <li>I can carry out simple processes with some accuracy to describe examples of cooperation AND interdependence between Canada AND at least <b>ONE</b> circumpolar OR <b>ONE</b> Pacific Rim country.</li> </ul>	<ul style="list-style-type: none"> <li>I can carry out processes accurately to explain examples of cooperation AND interdependence between Canada AND several circumpolar AND Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can design and carry out an accurate investigation to explain examples of cooperation AND interdependence between Canada AND a wide variety of circumpolar AND Pacific Rim countries.</li> </ul>
	Conflict	<ul style="list-style-type: none"> <li>With help, I can carry out simple processes to identify one example of conflict between Canada AND a circumpolar OR Pacific Rim country.</li> </ul>	<ul style="list-style-type: none"> <li>I can carry out simple processes with some accuracy to describe examples of current OR historical conflict between Canada AND a circumpolar OR Pacific Rim country.</li> </ul>	<ul style="list-style-type: none"> <li>I can carry out processes accurately to explain reasons for a current OR historical conflict between Canada AND a circumpolar OR Pacific Rim country.</li> </ul>	<ul style="list-style-type: none"> <li>I can design and carry out an accurate investigation to compare reasons for current AND historical conflict between Canada AND several circumpolar AND Pacific Rim countries.</li> </ul>
Comments					



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<b>IN7.2</b> <b>Examine the effects of globalization on the lives of people in Canada and in circumpolar and Pacific Rim countries.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>define</b> globalization and <b>identify a few</b> examples of globalization in Canada.</li>   <li>• <b>With help</b>, I can <b>identify some</b> of the effects of globalization on the lives of people.</li>   <li>• With help, I can <b>identify some</b> of the arguments for and against globalization.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>define</b> globalization and <b>identify some</b> examples of globalization in Canada <b>AND</b> in at least <b>ONE</b> circumpolar <b>OR ONE</b> Pacific Rim country.</li>   <li>• I can <b>identify some</b> of the effects of globalization on the lives of people.</li>   <li>• I can <b>identify some</b> of the arguments for and against globalization.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>define</b> globalization and <b>explain many</b> examples of globalization in Canada <b>AND several</b> circumpolar <b>AND</b> Pacific Rim countries.</li>   <li>• I can <b>explain many examples</b> of the effects of globalization on the lives of people.</li>   <li>• I can <b>explain</b> the main arguments for <b>and</b> against globalization, with several examples and details.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> globalization and <b>compare a wide variety of</b> examples of globalization in Canada <b>AND</b> in a <b>wide variety of</b> circumpolar <b>AND</b> Pacific Rim countries.</li>   <li>• I can <b>draw conclusions about a wide variety of effects</b> of globalization on the lives of people.</li>   <li>• I can <b>defend a position</b> on the arguments for and against globalization, with specific examples, details, <b>and statistics.</b></li> </ul>
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<b>IN7.3</b> <b>Analyze the relationship of technology to globalization.</b>	<ul style="list-style-type: none"> <li>• <b>With help</b>, I can <b>identify the impact</b> of technology and globalization on society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain</b> the impact of technology and globalization on societies.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>form an opinion</b> about the impact of technology and globalization on societies <b>supported by several examples.</b></li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>form an opinion</b> about the impact of technology and globalization on societies <b>AND compare a wide variety</b> of reasons for and against my argument.</li> </ul>
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