



<b>Social Studies Grade 7 Resources and Wealth (RW)</b>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>RW7.1</b> <b>Explain the role of barter, trade, and sharing in traditional economies in Canada and the circumpolar and Pacific Rim countries.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>identify</b> the role of barter, trade, <b>OR</b> sharing in Canada <b>OR</b> a few circumpolar or Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify</b> the role of barter, trade, <b>AND</b> sharing in Canada <b>AND</b> some circumpolar or Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain, with examples</b>, the role of barter, trade, <b>AND</b> sharing in Canada <b>AND several</b> circumpolar <b>and</b> Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare the sustainability</b> of barter, trade, <b>AND</b> sharing in Canada <b>AND a wide variety</b> of circumpolar <b>and</b> Pacific Rim countries.</li> </ul>
Comments:				
<b>RW7.2</b> <b>Investigate the influence of resources upon economic conditions of peoples in circumpolar and Pacific Rim countries.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>carry out simple processes to identify a few</b> impacts that resources have upon the standard of living of peoples in either a circumpolar <b>or</b> Pacific Rim country.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out simple processes with some accuracy to identify some</b> impacts that resources have upon the standard of living of peoples in circumpolar <b>and</b> Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>carry out processes accurately to explain several</b> impacts that resources have upon the standard of living of peoples in circumpolar <b>and</b> Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>design and carry out an accurate investigation to draw conclusions</b> about the impact that <b>a wide variety</b> of resources have upon the standard of living of peoples in circumpolar <b>and</b> Pacific Rim countries.</li> </ul>
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<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>RW7.3</b> <b>Assess the ecological stewardship of economies of Canada and the circumpolar and Pacific Rim countries.</b>	<ul style="list-style-type: none"> <li>With help, I can <b>identify a few</b> stewardship practices around sustainable <b>OR</b> unsustainable resources <b>OR</b> industries in Canada <b>AND a few</b> circumpolar OR Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain some</b> stewardship practices around sustainable and unsustainable resources <b>OR</b> industries in Canada <b>AND some</b> circumpolar OR Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>compare several</b> stewardship practices around sustainable and unsustainable resources <b>AND</b> industries in Canada <b>AND a selection of</b> circumpolar and Pacific Rim countries.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>draw conclusions</b> about stewardship practices for sustainable and unsustainable resources <b>AND</b> industries in Canada <b>AND a wide variety of</b> circumpolar and Pacific Rim countries.</li> </ul>
Comments				