



Social Studies Grade 9 Dynamic Relationships (DR)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
DR9.1 Examine the challenges involved in obtaining information about societies of the past.	<ul style="list-style-type: none"> • With help, I can identify a few advantages OR disadvantages of using oral accounts, archaeology, OR cultural artifacts in obtaining information about past societies. • With help, I can identify a few examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged. 	<ul style="list-style-type: none"> • I can identify advantages OR disadvantages of using oral accounts, archaeology, OR cultural artifacts in obtaining information about past societies. • I can identify some examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged. 	<ul style="list-style-type: none"> • I can compare advantages AND disadvantages of using oral accounts, archaeology, OR cultural artifacts in obtaining information about past societies. • I can describe several examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged. 	<ul style="list-style-type: none"> • I can make recommendations about using oral accounts, archaeology, AND cultural artifacts in obtaining information about past societies. • I can explain a wide variety of examples of changes occurring in the interpretation of history as a result of new information uncovered or acknowledged.
Comments				



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DR9.2 Synthesize the significance of key historical events in societies studied.	<ul style="list-style-type: none"> With help, I can identify an origin OR repercussion of an event in the history of a society studied. 	<ul style="list-style-type: none"> I can identify the origins OR repercussions of an event in the history of some societies studied. 	<ul style="list-style-type: none"> I can make a connection between the origins AND the repercussions of an event in the history of several societies studied. 	<ul style="list-style-type: none"> I can draw several conclusions about the origins AND the repercussions of an event in the history AND how it had an influence on past and present societies.
Comments				
DR9.3 Assess the relationship of the natural environment in the development of a society.	<ul style="list-style-type: none"> I can identify a few ways the natural environment influenced the development of a society studied in class. I can identify a few ways the development of societies studied impacted the natural environment. 	<ul style="list-style-type: none"> I can determine the importance of natural environment on the development of a society studied in class. I can identify some ways the development of societies studied impacted the natural environment. 	<ul style="list-style-type: none"> I can determine the importance of the natural environment on development of a society studied in class AND give examples of ways in which the society was impacted. I can explain several ways the development of societies studied impacted the natural environment. 	<ul style="list-style-type: none"> I can draw conclusions about the importance of the natural environment on development of a wide variety of societies. I can compare a wide variety of ways the development of various societies impacted the natural environment.
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DR9.4 Determine the influence of societies of the past on contemporary life in Canada.	<ul style="list-style-type: none"> With help, I can identify the influences of a few historical events of past societies on contemporary life in Canada. 	<ul style="list-style-type: none"> I can explain the influences of some historical events of past societies on contemporary life in Canada. 	<ul style="list-style-type: none"> I can compare the influences of several historical events of past societies on contemporary life in Canada. 	<ul style="list-style-type: none"> I can judge the influences of a wide variety of historical events of past societies on contemporary life in Canada.
Comments				