



Soccer Grade 9 Teamwork and Spirit (TS)				
Outcome	1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>Volunteerism and Leadership</b> <b>STS 9.1</b> <b>I can plan, participate in, and lead with others, a soccer coaching activity to engage others in skill development and team play.</b>	<ul style="list-style-type: none"> <li>• <b>With extensive guidance,</b> I can <b>identify</b> some elements of a coaching session for others (e.g. well-planned, clearly communicate, age appropriate).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> some elements of a coaching session for others (e.g. well-planned, clearly communicate, age appropriate).</li> </ul>	<ul style="list-style-type: none"> <li>• I can explain <b>several elements</b> of a coaching session for others (e.g. well-planned, clearly communicate, age appropriate).</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>plan</b> a coaching session for others that reflects many of the key principles (e.g. well-planned, clearly communicate, age appropriate).</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>With frequent reminders,</b> I <b>occasionally</b> commit to carrying out <b>one aspect</b> of the organization and running event.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>occasionally</b> commit to carrying out <b>one aspect</b> of the organization and running of a movement activity event.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>frequently</b> commit to carrying out <b>one aspect</b> of the organization and running of a movement activity event.</li> </ul>	<ul style="list-style-type: none"> <li>• I <b>consistently</b> commit to carrying out <b>one aspect</b> of the organization and running of a movement activity event.</li> </ul>
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<b>STS 9.2</b> <b>Respectful Behavior</b>  <b>I can incorporate positive social behaviors in all aspects of my involvement in movement activities, both as a participant and a spectator.</b>	<ul style="list-style-type: none"> <li>• <b>With frequent reminders</b>, I can <b>occasionally</b> demonstrate a personal commitment to positive social behavior while participating in <b>OR</b> watching movement activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>occasionally</b> demonstrate a personal commitment to positive social behavior while participating in <b>OR</b> watching movement activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>frequently</b> demonstrate a personal commitment to positive social behavior while participating in <b>AND</b> watching movement activities.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>consistently and independently</b> demonstrate a personal commitment to positive social behavior while participating in <b>AND</b> watching movement activities</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>With extensive guidance</b>, I can <b>describe</b> the impact <del>on society</del> of <b>a few issues</b> associated with participation in soccer <del>might have on society</del>.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe the impact on society of a few issues associated with participation in soccer.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> several issues associated with participation in soccer , and explain the impact of each one might have on society.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare</b> the impact on society of <b>several issues</b> associated with participation in soccer .</li> </ul>
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<p><b>STS 9.3 Healthy Lifestyle</b></p> <p><b>I can identify and analyze my perspectives on how to manage the opportunities and challenges that might influence my ability to develop as a soccer player, to live a balanced, active lifestyle, and to develop and maintain safe and respectful relationships.</b></p>	<ul style="list-style-type: none"> <li>• <b>With extensive guidance,</b> I can <b>identify</b> a few contemporary opportunities and challenges that can influence my personal standards and decisions about participation in soccer</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>describe several</b> contemporary opportunities and challenges that can influence my personal standards and decisions about participation in soccer on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain the consequences of</b> contemporary opportunities and challenges that can influence my personal standards and decisions about participation in <b>soccer</b> activities on a regular basis.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>compare the consequences of</b> contemporary opportunities and challenges on my personal standards and decisions about participation in sporting activities on a regular basis.</li> </ul>
	<ul style="list-style-type: none"> <li>• <b>With help,</b> I can propose ways to manage the opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a skilful mover</li> <li>○ live a balanced, active lifestyle</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>○ develop and maintain safe and respectful relationships.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can propose ways to manage the opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a skilful mover</li> <li>○ live a balanced, active lifestyle</li> </ul> <b>OR</b> <ul style="list-style-type: none"> <li>○ develop and maintain safe and respectful relationships.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>propose</b> ways to manage the opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a skilful mover</li> <li>○ live a balanced, active lifestyle</li> </ul> <b>AND</b> <ul style="list-style-type: none"> <li>○ develop and maintain safe and respectful relationships.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>provide evidence that I manage</b> the opportunities and challenges that impact my ability to               <ul style="list-style-type: none"> <li>○ develop as a skilful mover</li> <li>○ live a balanced, active lifestyle</li> </ul> <b>AND</b> <ul style="list-style-type: none"> <li>○ develop and maintain safe and respectful relationships.</li> </ul> </li> </ul>



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