

Christ the Teacher Catholic Schools

ADMINISTRATIVE PROCEDURES

SECTION:	200 – INSTRUCTIONAL PROGRAMS & MATERIALS	CODE:	AP 211
PROCEDURE:	PRE-KINDERGARTEN		

BACKGROUND

The Division recognizes that all children benefit from positive early childhood experiences. Vulnerable children in particular benefit from Pre-Kindergarten programs that facilitate the development of the whole child through an integrated, holistic approach. The key components of a Pre-Kindergarten program are: a responsive learning program, a caring environment, family involvement, community partnerships and integrated services.

PROCEDURES

1. Children who are three (3) and four (4) years old will be eligible to attend Pre-Kindergarten.
2. Children with the greatest need will be provided with the opportunity to attend the program for two (2) years.
 - 2.1 Children who live in the area served by the Pre-Kindergarten program.
 - 2.2 Referrals from the regional health authority, DCR or PECIP.
 - 2.3 Socio-economic factors.
 - 2.4 Indications of vulnerability.
 - 2.5 Children who display developmental, social, behavioral, emotional or communication delays.
 - 2.6 Children for whom English is a second language.
 - 2.7 A prioritized waiting list may be compiled.
3. Family involvement is pivotal to an effective Pre-Kindergarten program. Pre-Kindergarten staff will actively encourage the involvement of parent and family members in the development and education of their children. In an ongoing process to support parents, staff will provide opportunities for parents to enhance their parenting and life skills.

Reference: Sections 85, 87, 108, 109 Education Act
Better Beginnings, Better Futures: Effective Practices Policy and Procedures

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