

Christ the Teacher Catholic Schools

ADMINISTRATIVE PROCEDURES

SECTION:	300 - STUDENTS	CODE:	AP 310
PROCEDURE:	SAFE AND CARING SCHOOLS		

BACKGROUND

The Division is committed to providing a learning environment where all students feel safe, valued, respected, and welcome.

Within a safe and caring environment students and teachers feel connected to school. The benefits are powerful and wide-ranging. Students are more likely to have positive attitudes towards school and learning, achieve more successfully academically, and have more positive social attitudes, values, and behaviour. They are less likely to engage in unhealthy behaviours such as substance use, delinquency, or violence.

Caring is the foundation of the Safe and Caring Schools approach and the spoken and unspoken part of every interaction that takes place in the classroom, hallways, yard, and lunchroom. Caring happens when students feel important, valued, respected, and accepted, regardless of any particular talents they have. Caring is a product of a school community that views all members as important and believes that every student is capable and contributes.

PROCEDURES

1. A Safe and Caring School is a school where:
 - 1.1 The school climate is positive and focuses on academic achievement and social-skills development.
 - 1.2 Students and staff model positive and appropriate social behaviours.
 - 1.3 The safety and well-being of each person are considered paramount.
 - 1.4 Clear and consistent behavioural expectations exist.
 - 1.5 Diversity and equity is respected, appreciated, and celebrated.
 - 1.6 Top priority is placed on a caring and supportive school climate and classrooms.
 - 1.7 Effective social-skills concepts are taught in the curriculum.
2. A Safe and Caring School
 - 2.1 Develops a code of conduct.
 - 2.2 Identifies school values.
 - 2.3 Integrates safe and caring values into the curriculum and extra-curricular activities.
 - 2.4 Maintains effective communication with all partners of the school community through newsletters, posters, assemblies, and parental contact.

- 2.5 Develops a positive school climate which nurtures caring and peaceful relationships.
- 2.6 Helps students understand their role in building a safe and caring classroom and school.
- 2.7 Encourages modelling of responsible and respectful behaviours by parents, teachers, and all adults in the child's life

Reference: Sections 85, 87, 108, 109 Education Act

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