



<p style="text-align: center;"><b>Religion Grade 5</b> <b>Prayer and Celebration</b></p> <p style="text-align: center;"><b>Engages in a variety of experiences to nurture a relationship with God personally and with the community.</b></p>				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<p><b>PC 5.1</b> <b>I can examine what it means, through engagement in prayer and celebration, to be growing in holiness and living out the mission God calls me to (All Units).</b></p>	<ul style="list-style-type: none"> <li>• <b>I need help to create a repertoire of prayers</b> which include a few of the following: prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit.</li> <li>• <b>I need frequent reminders to demonstrate reverence</b> during prayer time through respect of persons, places and things involved in prayer.</li> <li>• <b>With frequent reminders,</b> I participate in classroom and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• My own repertoire of prayers include <b>a few</b> of the following: prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit.</li> <li>• I can <b>occasionally</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> <li>• I <b>occasionally</b> participate in classroom and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• My own repertoire of prayers include <b>many of the following:</b> prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit.</li> <li>• I can <b>frequently</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> <li>• I <b>frequently</b> participate in classroom and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• My own repertoire of prayers include many of the following: prayers from previous grades, Acts of Faith, Hope and Love (Charity), Memorial Acclamation, Nicene Creed, Litany of the Saints, and Litany of the Holy Spirit, <b>as well as additional prayers I have chosen.</b></li> <li>• I can <b>almost always</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> <li>• I <b>almost always</b> participate in classroom and school prayer opportunities.</li> </ul>



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<p align="center"><b>Outcome</b></p>	<p><b>1 – Little Evidence</b>  With help, I understand parts of the simpler ideas and do a few of the simpler skills.</p>	<p><b>2 – Partial Evidence</b>  I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.</p>	<p><b>3 – Sufficient Evidence</b>  I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b></p>	<p><b>4- Extensive Evidence</b>  I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.</p>
	<ul style="list-style-type: none"> <li>I can <b>identify some types and forms of prayer that can help me grow in holiness and live out God’s mission.</b></li> </ul>	<ul style="list-style-type: none"> <li>I can <b>identify that</b> various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer) helps me grow in holiness and live out God’s mission.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>describe</b> how various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer) helps me grow in holiness and live out God’s mission.</li> </ul>	<ul style="list-style-type: none"> <li>I can <b>explain how I</b> use various types and forms of prayer (e.g. vocal, meditation, contemplation; prayers of: praise, petition, thanksgiving, intercession, blessing and adoration; spontaneous prayer; personal and communal prayer), to grow in holiness and live out God’s mission.</li> </ul>