



Board Highlights (May 2022)

Notes from the May 9, 2022 Regular Meeting of the Christ the Teacher Roman Catholic School Division (CTTCS) Board of Education.

Student Services Report

Ashley Benko, Coordinator of Student Achievement and Supports, presented the Student Services Report. This report provides an update on the services provided by the Division for students who require intensive supports in alignment with the Ministry of Education's guidelines. The report also includes updates on student support services priorities targeted in the 2021-22 school year. The priority areas highlighted include: supporting students to read at or above grade level, supporting student transitioning, supporting students entering and participating in Early Learning, and strengthening relationships with supporting agencies. Mrs. Benko expressed appreciation for inter-agency collaboration, service coordination, and support for students and families.

Preventative Maintenance & Renewal Plan (PMR) – 3-year Facilities Plan.

The Ministry of Education provides annual Preventative Maintenance & Renewal (PMR) funding in addition to the operational funds allocated to each school division. These funds are allocated to divisions to prolong facility usage, upgrade program or operational requirements, and improve energy efficiency. CTTCS Chief Financial Officer Delmar Zwirsky presented a summary of locations and projects to be targeted utilizing the PMR funding for the 2023 through 2026 school years.

Catholic Education Week

The week of May 22 to May 29 is being celebrated as Catholic Education Week, with Thursday, May 26 celebrated as "World Catholic Education Day". Throughout this week, schools will celebrate the theme "*Catholic Education: Rebuild, Restore, Renew Together*". Throughout the week, students and staff will participate in daily prayers on the sub-themes of Catholic Education Week as well as service activities. For more information on Catholic Education Week and to view the Catholic Education Week proclamation, please link to <https://christtheteacher.ca/ctt/catholic-education-week-may-22-28/>

Division Priority Action Plan Update – Learning Response

CTTCS Instruction and Learning Consultants Joanne Sebastian, Robin Dubiel, and Cindy Smith presented the Board with an update on the data available to date and the actions taken to support the Learning Response and Learning Response – Reading priorities.

An update on reading achievement was presented. Reading achievement is assessed by classroom teachers on a regular basis, both formally and informally with the use of teacher-created assessments and formally, typically administered a minimum of three times a year, with the *Fountas and Pinnell Benchmark Assessment (F & P)* or *GB+* in French. Not only do the assessments provide classroom teachers with the very best information to design instruction that helps students reach their potential, they are also an indicator of division-wide progress. The F & P and GB+ are standardized assessments in that all students experience it in the same way and that their performance is benchmarked according to a common standard.

During the school year, the F&P is used three times for each student in grades 1-4 English and the GB+ will be used three times for students in grades 2-4 French Immersion. The assessment has students read a series of increasingly difficult books and then discuss the text through a series of questions designed to assess their comprehension. The student's reading level is determined by the point at which he or she struggles to either read the text accurately or answer the comprehension questions.

Updates on the professional learning opportunities available to staff and Key Actions on the priority plans were reviewed.

School Community Council (SCC) Nominations

Nominations for School Community Council members will be received through May 18, 2022. Nomination forms are available from each CTTCS school Office. Additional information is available at: <https://christtheteacher.ca/ctt/school-community-council-nominations/>

Upcoming Meetings: June 13, 2022