



Board Highlights from the May 13, 2024 Regular Meeting of the Christ the Teacher Roman Catholic Separate School Division Board of Education. The next meeting is scheduled for June 10, 2024 .

STUDENT SERVICES REPORT

Ashley Benko, Coordinator of Student Achievement and Supports, presented the Student Services Report. This report provides an update on the services provided by the Division for students who require intensive supports in alignment with the Ministry of Education's guidelines. The report also includes updates on student support services priorities targeted in the 2023-24 school year. The priority areas highlighted include: supporting students to read at or above grade level, supporting student transitioning, supporting students entering and participating in Early Learning, strengthening relationships with supporting agencies, and continuing to offer high quality education for students requiring intensive supports.

Mrs. Benko expressed appreciation for inter-agency collaboration, service coordination, and support for students and families.

SCHOOL COMMUNITY COUNCIL NOMINATIONS

Elections for School Community Councils occur each Spring for vacant or expiring positions. The nomination and election process opened April 22 and will continue until May 22. Please contact your school for nomination forms or additional information. The Board thanks SCC members for their contributions and support to schools.

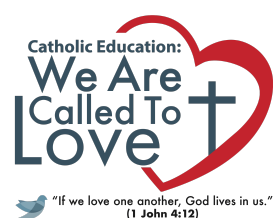
EMBRACING THE JOURNEY OF RECONCILIATION

The Indigenous Leadership Team of the Saskatchewan Catholic School Boards Association, in partnership with the Saskatchewan Knights of Columbus Charitable Foundation, created a short film titled *Embracing the Journey of Reconciliation* to celebrate Catholic Education Week. Together, we walk proudly in two worlds honouring Faith, Truth, and Reconciliation. This group was inspired by the Papal visit and apology of 2022. As Catholic School Divisions, we continue to learn and grow as we walk together in the spirit of Truth and Reconciliation. We stand united in our resolve to support staff, students, and our broader community on this transformative journey. Through our heartfelt testimonies, inspiring initiatives, and meaningful collaborations, this powerful short film embodies the spirit of Rebuilding, Renewing, and Restoring. This film compels viewers to feel the profound importance of this work as we strive to honour Indigenous voices, histories, and cultures within our Catholic education system. Join us as we reflect on the strides we've made and the work that lies ahead and how we can rely on faith throughout our personal and professional journeys. To view the film, please link to:



CATHOLIC EDUCATION WEEK

Catholic Education Week was celebrated the week of May 6-10, with World Catholic Education Day held on Thursday, May 9. The theme *Catholic Education: We Are Called to Love* served as a focus of the daily reflections and activities celebrating Catholic Education Week.



DIVISION PRIORITY ACTION PLAN UPDATE - SUPPORTING STUDENT LEARNING & ASSESSMENT AND STUDENT TRANSITIONS

CTTCS Instruction and Learning Consultants Joanne Sebastian and Cindy Smith presented the Board with an update on the data available to date and the actions taken to support the Student Learning & Assessment priority.

An update on reading achievement was presented. Reading achievement is assessed by classroom teachers on a regular basis, both formally and informally with the use of teacher-created assessments and formally, typically administered a minimum of three times a year, with the *Fountas and Pinnell Benchmark Assessment (F & P)* or *GB+* in French. Not only do the assessments provide classroom teachers with the very best information to design instruction that helps students reach their potential, they are also an indicator of division-wide progress. The F & P and GB+ are standardized assessments in that all students experience it in the same way and that their performance is benchmarked according to a common standard.

During the school year, the F&P is used three times for each student in grades 1-5 English and the GB+ will be used three times for students in grades 2-5 French Immersion. The assessment has students read a series of increasingly difficult books and then discuss the text through a series of questions designed to assess their comprehension. The student's reading level is determined by the point at which he or she struggles to either read the text accurately or answer the comprehension questions.

Math screeners data is used to inform teacher instruction and plan for intervention supports required. Data is also utilized to develop professional learning that supports mathematics instruction and assessment.

Administrators were presented with a guide to standards for math practice in CTTCS. SSSTs were presented with a resource to support interventions for students missing foundational numeracy concepts, as well as a framework for math interventions in CTTCS. Both these resources were created by the math consultant in response to needs identified within our division.

Updates on the professional learning opportunities available to staff and Key Actions on the priority plans were reviewed.

CTTCS FAITH INSERVICE

On the morning of May 21, all CTTCS staff will gather to participate in a Faith Based Inservice. We are excited to host singer, songwriter, and storyteller Vallimar Jansen.

Believe...Belong...Become